

tujač'

The Flood

Page #	tx ^w əlšucid	English
P. 1	?al kwədi tudi? tuha?kw, tujač' tiił swatxwixwtxwəd.	A long, long time ago, the land had flooded.
P. 2	tut'ilibəx" ti spicx", g"ələ qəlbəx" g"ələ qəlbəx" g"ələ qəlbəx".	Sparrow had sung, and this caused it to rain and rain and rain.
P. 3	xwul'əxw šəqabac ʔə tii† st'ək'wt'ək'wəb.	Only the logs and trees were on top.
P. 4	?əsłəxtəb tiił šxʷʔiq'ʷ.	Everything that was swept up by the flood was spread out.
P. 5	ʔa tiił sqədix. ʔuʔusil cay λ'əp.	There was a muskrat. He dove deep into the water.
P. 6	?uxiq'id ti xwliap, gwəl ?uwəli?txw ti qa sc'iq'wil.	He scratched the bottom, and he brought a lot of dirt to the surface.
P. 7	t'əqəšəx ^w həlg ^w ə? tiił sč'iq' ^w il ?al ti stab šx ^w ?iq' ^w ?uhuyud tiił swatx ^w ix ^w tx ^w əd.	They patted this dirt on the things that had been swept up by the flood.
P. 8	cəlacatil ti s?usil tiit sqədix, g*əl ?uk*əd(d)x* tiit sč'iq'*il.	Muskrat dove five times, and took the dirt.
P. 9	huy g ^w əl ʔuhuydx ^w əx ^w həlg ^w əʔ tii∤ swatx ^w ix ^w tx ^w əd.	And then they were able to make the earth.
P. 10	tuyayus tiił ?aciłtalbix ^w tx ^w əl ti suhuyuds ti swatx ^w ix ^w tx ^w əd, g ^w əl g ^w əłałlil tiił bək' ^w g ^w at ?ə tə ha?ł.	The people worked to make the earth, so that everyone could live well.
P. 11	bək' ^w iləx ^w .	That is all.



tujač'

The Flood

This traditional story explains a relationship between the sparrow and the rain. When the sparrow sings, the warm south Chinook wind blows. These warm winds bring the rain. In the winter, the mountain snow melts causing the lowland rivers to flood.

Versions of this story were told throughout Western Washington. The Lushootseed region sights several sources (Hilbert, 2002, pp. 190–192; Snyder, 1968, pp. 48–51; Watson, 1999, pp. 49–50; Zahir, 2018, pp. 412–421). Like other Lushootseed stories, this story could be told by anyone (Hilbert, 1985, p. xvi). The version I use for this book is fashioned after the one told by Annie Daniels, Duwamish (Zahir, 2018, pp. 412–421). Although shortened and somewhat simplified for a children's book, the characters and general plot line are still true to the original story.

habu/habu is a rhetorical word said by someone listening to a traditional narrative. When said, it lets the storyteller know that the audience is listening. Although it is recorded that habu/habu can be said when listening to information about The Changer (Hilbert & Miller, 2005, p. 91), I was sternly informed through personal communication that The Changer information and other cration narratives are not fictional stories. They contain information of historical accounts handed down by generation to generation through oral traditions (Don Matheson, Puyallup. Nellie ?upay Ramirez, Squaxin Island).

Zalmai ?əswəli Zahir

REFERENCES

Hilbert, V. (1985). *Haboo Native American Stories from Puget Sound*. Seattle and London: University of Washington Press.

Hilbert, V. (2002). $sg^{w}a?\check{c}a!$ syayahub Our Stories Skagit Myths and Tales Collected and Edited by Sally Snyder. Seattle, Washington: Lushootseed Press.

Snyder, W. A. (1968). Sacramento Anthropological Society Paper 8 Southern Puget Sound Salish: Phonology and Morphology. Sacramento, California: The Sacramento Anthropological Society Sacramento State College.

Watson, K. G. (1999). *Mythology of Southern Puget Sound Legends Shared by Tribal Elders - Reprint of the 1929 Publication Recorded, Translated and Edited by Arthur Ballard*. Snoqualmie, WA: Snoqualmie Valley Historical Museum.

Zahir, Z. (2018). *ELEMENTS OF LUSHOOTSEED GRAMMAR IN DISCOURSE PERSPECTIVE*. University of Oregon, Eugene, Oregon.

txwəlšucid - Puyallup Tribal Language Program
TWULSHOOTSEED LITERACY
© Puyallup Tribe of Indians 2019 | ALL RIGHTS RESERVED